Proposed sections for shared neuroendo teaching resources

- **In-class activities**
  - In-class activities (e.g. worksheets, discussions) with a brief description of what the content tie-in is, how you structure it, and a rough estimate of how long it takes.
  - E.g. At SBN Atlanta 2013. Drs. Jill Schneider and Randy Nelson demonstrated an in-class activity where students break up into groups, and each member writes a step of how a steroid hormone acts within a cell, then passes it to the next member for them to build on it. Groups “compete” to see who can recall the most steps.

- **Projects, assignments**
  - Creative projects/assignments that may span more than one class period, and likely require outside class time investment from the students.
  - E.g. students working in a group for several weeks outside of class developing a research proposal with anticipated results, leading to a science poster at the end of the class that they create/print and present.

- **Media**
  - Pop culture videos, relevant news clips, etc that might be a novel tie into a neuroendo lecture or built in as part of an in-class activity, worksheet, etc.
  - E.g. a news clip about pharmaceutical ads warning of low testosterone levels in older men and how to boost it. This clip might then lead to small group discussions and complement a graph or discussion from a research study on T measurements in older men.

- **Readings (non-primary research articles)**
  - Readings that supplement lectures, discussions, etc about relevant material.
  - Examples include book chapters (e.g. a chapter from a Robert Sapolsky book), pop sci articles (e.g. an Ed Yong piece on oxytocin), etc. Any formal write-ups/prep plans for a planned discussion related to a given reading would also be great.

- **Labs**
  - Labs and a brief description of how they proceed, as well as any necessary prep, materials needed, etc.
  - E.g. when discussing ELISAs, incorporate some sort in-class project where students develop an experiment using a pregnancy test.

- **Exams, quizzes**
  - Exams/ quizzes and answer keys.

- **Miscellaneous**
  - E.g. relevant pedagogical literature: I draw a lot of ideas for class activities and projects from publications in science-oriented teaching journals (e.g. *Journal of Undergraduate Neuroscience Education*).