SAVE THE DATE
The Behavioral Neuroendocrinology Social will take place on Monday, October 19th from 6:45 p.m. - 8:45 p.m. at the Society for Neuroscience Annual Meeting in Chicago, Illinois. As in years past, the event will consist of a social gathering with cash bar followed by a presentation honoring the recipient of the 2009 Frank A. Beach Award. The SBN social provides a wonderful opportunity for the SBN community to meet and socialize during the neuroscience meeting. See you all in Chicago!

It's never too early to think ahead!
Next month, the SBN Program Committee will send out the official Call for Proposals for symposia, keynote speakers, and the pre-meeting workshop for the 2010 SBN Annual Meeting to be held July 18 - 21, 2010 in Toronto, Canada.

Proposed symposia should include 3-4 suggested participants who can speak on a theme that is timely and likely to be of great interest to the SBN membership. Keynote speaker nominees should be outstanding scientists who have made a substantial contribution to their field and are recognized as great communicators. The pre-meeting workshop is an opportunity to focus more deeply on an important topic, to address unresolved problems within a field, explore emerging issues, etc. More information on format and submission procedures will be included in the official Call for Proposals.

The Program Committee welcomes input from SBN members at all career stages - student through professor emeritus. Take this opportunity to help make the scientific program for SBN 2010 the best yet!

SBN Website
The website committee is soliciting ideas about the SBN website. We want the SBN website to be the best source of information as possible. If there are any functions that you would like to see on the society website, please send your suggestions to Randy Nelson at rnelson@osu.edu. We are always soliciting announcements about meetings, faculty jobs, post-doc positions, technical positions, graduate programs, suggested links of interest, etc. for posting on the website, as well as any newsworthy information about members of the society, including pictures, or events of interest to members of the society. Posting will of course depend on the volume and nature of the material submitted. The website committee also requests that SBN committee chairs send us announcements pertaining to their committees for posting. The website committee is working to get an interactive forum online. Soon, we will need volunteers to beta test the forum. If interested please contact a member of the website committee.

General Announcements

FABBS Foundation
The Federation of Behavioral, Psychological, and Cognitive Sciences has recently changed its name to the Foundation for the Advancement of Behavioral and Brain Sciences or FABBS. The SBN is a member society of FABBS, a non-profit organization established to promote and enhance
understanding of behavioral, psychological and brain sciences. You can request the FABBS electronic Newsletter online at www.fabbs.org. This newsletter provides news items, information, resources and announcements relevant to SBN members.

### Academic Research Infrastructure Program: Recovery and Reinvestment (ARI-R2)

As a result of the American Recovery and Reinvestment Act of 2009, the National Science Foundation will invest $200 million in the Nation's research facilities and research training infrastructure. The deadline for proposals is August 24, 2009. More information can be obtained at www.nsf.gov/funding/.

### Job Postings/Training Opportunities

#### Tenure Track Position at University of British Columbia

The Department of Psychology at the University of British Columbia (www.psych.ubc.ca) invites applications for a tenure-track position in Behavioral neuroscience, which will begin July 1, 2010. This position is budgeted for the assistant professor level. Candidates must have a PhD before commencing the position.

We are seeking someone who can add to the departmental strength in animal-based behavioral neuroscience. (Primate facilities are not available.) We are seeking individuals with strong research records appropriate to a research-oriented doctoral program, who have strong commitments to teaching and research supervision of undergraduate and graduate students. The successful candidate will be expected to maintain a program of effective teaching, graduate supervision, scholarly research leading to publication, and service.

The starting salary for the position will be commensurate with experience. The University of British Columbia hires based on merit and is committed to employment equity. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. This position is subject to final budgetary approval.

Applicants for the position should send a curriculum vitae, samples of their scholarly work, statements of their research and teaching interests, evidence of their teaching abilities and effectiveness (course outlines, student evaluations, etc.), and at least three confidential letters of recommendation to:

Chair, Faculty Search Committee  
Department of Psychology  
University of British Columbia  
2136 West Mall  
Vancouver, BC Canada V6T 1Z4

The closing date for applications is: 16 October 2009.

#### Tenure Track Position at University of Colorado at Boulder

**Specialization** - Expertise in integrative physiology, which is defined as the study of biological function by linking observations from molecules to whole organisms. Applicants must demonstrate that they add synergy to existing strengths in the department.

**Rank** - Tenure-track position at the level of assistant professor. Start Date: August 16, 2010

**Qualifications** - Applicants must have an earned doctorate and have completed postdoctoral training. Previous research by the applicant must be published in premier scientific journals, including physiology journals. Evidence of an ability to obtain extramural grant support and some teaching experience is preferred. Individuals will be expected to teach one of the core courses for the undergraduate degree in integrative physiology.

**Responsibilities** - (1) to establish an independent research program that is supported by awards
from extramural agencies; (2) to contribute to the teaching mission of the undergraduate program; (3) to provide teaching and mentoring for graduate students and postdoctoral fellows; and (4) to perform service for the department, university, and profession.

**General Information** - The faculty roster for the Department of Integrative Physiology includes 23 tenured and tenure-eligible faculty and 9 instructors. The department offers the BA, MS, and PhD degrees in Integrative Physiology. The undergraduate and graduate programs comprise about 1400 and 60 students, respectively. For more details on the department and the university, visit our website ([http://www.colorado.edu/intphys](http://www.colorado.edu/intphys)). The Boulder campus is one of three in the University of Colorado system, and is approximately 35 miles from the Health Sciences Center in Denver.

**Application Procedure** - A description of the position can be found at the website [www.colorado.edu/ArtsSciences/Jobs](http://www.colorado.edu/ArtsSciences/Jobs). Applications are only accepted electronically at [https://www.jobsatcu.com](https://www.jobsatcu.com), posting #807546. The following must be attached for your application to be complete: (1) Cover letter stating qualifications and interests in integrative physiology, research goals, an explanation of how your expertise adds synergy to existing strengths in the department, and teaching qualifications; (2) Current curriculum vita; (3) Three original research articles; and, (4) List of three references (please include email address for each referee).

Review of the applications will begin on November 1, 2009, and will continue until a candidate is identified. Additional information can be obtained by phone (303-492-3122), fax (303-492-4009), or email (marsha.cook@colorado.edu). The University of Colorado at Boulder is committed to diversity and equality in education and employment.